Socio-economic data collection on Roma households in Slovakia

1st April, 2009 Belgrade

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The purpose of the presentation

Presenting an example of ethnic data collection practices on Roma population in Slovakia

Data on Roma communities in Slovakia acquired :

- *Censuses*
- *Demographic data projections*
- *Through the 1990s > specialized sociological & anthropological probes*
- *1994 -2005> monitoring probes commissioned by the European institutions*
- *In 2003 > Territorial socio-graphic 'mapping 'of the Roma settlements*
- *In 2005 > Socio-economic survey on Roma households by WB & UNDP*

Roma households' survey of 2005

- Identification of data collection places on the basis of the 2003 socio-graphic 'mapping'

- Face-to-face interviews based on structured questionnaire

- The selection unit defined as *economic household*

- The information provided by the *head of the household*

Sampling

- Dividing the Roma communities into three basic classes> segregated, separated, mixed
- 30 places for data collection (primary sampling units) in each class and 8 eight households in each place
- Total number of Roma households 720 (3,769 individuals)
- The 'control' sample of the general population households 355 (1,204 individuals)

Design of the survey

- *The dimensions organized in modules:*
-Household composition
-Dwelling conditions
-Migration
-Education
-Health
-Economic activity
-Social assistance
-Subjective assessment of poverty
-Income
-Expenditures

Prospects for 2009-2014

- Preparation of program - follow-up representative surveys in a time horizon through 2014 (UNDP in partnership with Ministry of Labor, Social Affairs and Family and ESF)

- Outcome of the program> data sets suitable for monitoring of the living conditions of Roma households and evaluation within a time perspective.

More general conclusion

- What is admitted> Shortage of data on marginalized Roma communities and the necessity to collect ethnic data

- What is to be done> find ways how to institutionalized 'ethnic data' collection (in what way to design the research, what method of collection to use? Etc.)

■Thank you